

Preschool Services

Multi-Tiered Mental Health and Disability Referral and Support System

Acronym Key

MH-Mental Health

OT- Occupational Therapy

DIS - Disabilities

TIII - Teacher III

CP - ChildPlus

Suspensions:

- For children that are displaying persistent and serious safety concerns in a group care setting.
- Must be in consultation and collaboration with mental health. parent, specialists, and program manager.
- Is temporary in nature and must include a plan for the child to return to program.

Community Based Mental Health Services:

- Victor Community SART
- Desert Mountain SELPA CARES/ SART
- Lutheran Social Services & Vista **Guidance Center**
- West End SART

Community Based Early Intervention Services:

- School District Special Education Supports & Services
- The fair died in the district of the first of the district of · Inland Regional Center (IRC) Early Start Services

Clinical Consultation Mental Health

Occupational Therapist

Community Based Services

Died Consulation School Districts/IRC **Community Mental Health Services** SART/ CARES

Continued need for additional classroom teacher/ staff support

Tier 3 Time Frame Can move to consideration of suspension, modification, or

appropriate program placement if:

- · Continues to display persistent and serious safety concerns for behavior/ social emotional regulation with minimal response to individualized/ positive behavior support plans, materials, and mental health/ OT consultations in place.
- Individual IDT Meeting (Tier 3 IDT CP) is held with Specialists and program management in collaboration with parent and community based/ clinical consultation.
 - Extends the need for additional classroom teacher/ staff support.

Community Based Referrals:

Clinical ried.

- School District/IRC
- SART/CARES

Internal Referrals/ Consultations:

MH Interns

can be considered and based on individual child/ family need:

Types of Modifications that

- Modified Schedule (must include Re-entry Plan)
- Dual Enrollment w/ School District (must include form)
- Excused attendance to access therapy/ Intensive mental health appt./ services

Tier 2 Time Frame

Can move to Tier 3 after:

- 60 days from initial consultations, support plans, and materials being in place and/ or have not reduced safety concerns with reasonable individualization/ modifications.
- Continued Consultation & Collaboration with parent & MH Clinician Small and Large group opportunities
- Individual IDT Meetings (Tier 1 & 2 IDT CP) completed.
- Displays temporary need for additional classroom teacher/ staff support.

Social Emotional Development:

(Followed by Routine based

Second Steps curriculum

Support Plan)

Tier 1 Time Frame:

When to move to Tier 2 Supports:

- A minimum of 3 weeks with completed documentation
 - Ex: Behavior referral packet, MH packet, & Disability referral packet.
- · Parent Concern (developmental, MH, or behavior related)
- ASQ SE:2 has elevated score in black.
- ASQ 3 has 2 or more developmental domains in gray or 1 black.

OT Interns

- **Development of Individual Child Plans:** Individualized Child plan (DIS)
- Safety Plan (DIS /MH)
- Positive Behavior Plan (DIS/MH)
- Individualized Child/Family Plan (MH)

All Children have access to Inclusion and Individualization

Individualization:

· All children receive Individualized teaching opportunities.

- Teaching approach that tailor's instruction to meet individual learning needs.

Differentiated Instruction:

Small and Large group opportunities

All children have access to and benefit from high-quality ECE & Developmentally Appropriate Practices

Ding to A. A. Drilder **Education:**

- · Observations Tools:
 - CLASS
 - TPOTS
- TPITOS
- Curriculum
- Creative Curriculum
- Parents as Teachers (PAT)

Ongoing Developmental Screening Assessment, & Monitoring:

- ASQ SE: 2
- ASQ 3
- Desired Results Developmental Profile (DRDP)

- Disability Unit
- Mental Health/ Behavior
- OT Referral

Environment:

- ECERS
- ITERS

Comprehensive Referrals:

Positive Behavior Support:

- Teaching Pyramid (BORS, Planning Sheet)
- Teacher Support Planning Sheet (Developed by TIII/Supervisor)

Universal Design for Learning (UDL):

Benefits all learners by increasing

materials, and activities.

access to educational environments.

Service Team Delivery Meetings

Immediate Referrals to Tier 2 Specialist:

- Active IEP/IFSP that indicates behavior goals, behavior intervention plan (BIP), or intensive behavior services.
- Intensive Community Based Mental Health Services:
 - Victor Valley Community SART, West End SART, Desert Mountains SELPA/CARES
- Medical Diagnosis/Evaluations that indicate behavior, speech, or developmental. recommendations/ accommodations.
- Foster Care Children with Passport of current services.